



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



May 14, 2015

DIVISION MEMORANDUM

No. 270 s. 2015

**GUIDELINES ON THE IMPLEMENTATION OF THE IDENTIFIED
ACCELERATED AND SUSTAINABLE ANTI-POVERTY
PROGRAMS (ASAP)**

To: Assistant Superintendent
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads

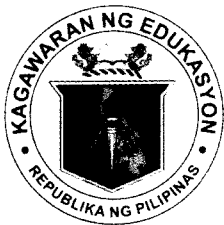
1. Attached is an Unnumbered Regional Memorandum entitled, "Guidelines on the Implementation of the Identified Accelerated and Sustainable Anti-Poverty Programs (ASAP)".
2. Widest dissemination of this Memorandum is desired.


ARDEN B. MONISIT, ED. D.
Schools Division Superintendent

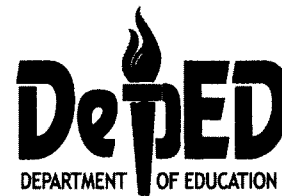
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REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



MEMORANDUM

TO : DR. ARDEN D. MONISIT, Ed. D.
SDS, Division of Cebu Province

Public School District Supervisors (PSDS) of the Municipalities of
Dalaguete, Sta. Fe, and Tuburan

SUBJECT : **GUIDELINES ON THE IMPLEMENTATION OF THE IDENTIFIED
ACCELERATED AND SUSTAINABLE ANTI-POVERTY PROGRAMS
(ASAP)**

DATE : May 13, 2015

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In line with the implementation of the ASAP, this Office has identified the following programs of DepED that can help raise the income of the identified poor families in every school in the Municipalities of Dalaguete, Sta. Fe, and Tuburan:

- Brigada Eskwela
- School Feeding Program
- Abot Alam Program
- School Building Program

The Public Schools District Supervisors (PSDS) of the three (3) Municipalities are responsible in the implementation of the ASAP and in the submission of the consolidated reports as indicated in the attached guidelines. The School Heads under their jurisdiction must be guided properly and they must be provided with copies of the guidelines.

Please be guided accordingly.

Juliet A. Jeruta
JULIET A. JERUTA, Ph.D., CESO V
Director III
Officer-in-Charge

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"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"

GUIDELINES IN THE IMPLEMENTATION OF THE IDENTIFIED ACCELERATED AND SUSTAINABLE ANTI-POVERTY PROGRAMS IN THE MUNICIPALITIES OF DALAGUETE, STA. FE, AND TUBURAN

I. INTRODUCTION:

The Accelerated and Sustainable Anti-Poverty Programs (ASAP) aim to accelerate the implementation of the anti-poverty programs and projects of the National Agencies by fast-tracking the financing. The DepED Region VII commits to implement the four (4) major programs, namely: the Brigada Eskwela, School Feeding Program, Abot Alam Program, and School Building Program. These programs can tap the poor as the source of labor and non-labor services, and can provide income opportunities through self-employment and entrepreneurial activities.

To fully implement this program, each teacher in the school located in the three (3) municipalities is responsible for helping at least two (2) poor families identified from their learners.

For an initial implementation for the month of May and June, the requirement of at least twenty (20) identified poor families for each school shall be given assistance as beneficiaries of the ASAP.

II. GUIDELINES IN THE IMPLEMENTATION

A. BRIGADA ESKWELA

- Every school shall hire twenty (20) learners/any members of the identified poor families (Dalaguete - 480; Sta. Fe - 280, and Tuburan - 280) to work during the Brigada Eskwela on May 18 - 23, 2015 on any of the following services:
 - Construction/Demolition/Repairs
 - School Fencing
 - Painting
 - School Ground Maintenance
 - and other available services

- They shall be paid on their services rendered from any available funds, except for the MOOE.

- The payroll of the hired learners/any members of the identified poor families shall be submitted to this Office through the PPRD on or before May 29, 2015, using the template below.

| NAME OF THE HIRED WORKER | NAME OF THE PARENTS (based on the submitted list of identified poor families) | WORK/SERVICES UNDERTAKEN | No. of Days | AMOUNT RECEIVED | SIGNATURE |
|--------------------------|---|--------------------------|-------------|-----------------|-----------|
| | | | | | |
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B. ABOT ALAM PROGRAM

- All OSYs referred to DepEd shall be given Entrepreneurship and Technology Skills Training aside from the A & E Program.
- There shall be an inventory of preferred skills to the OSY as basis in coordinating with TESDA for the Skills Training with National Certification.
- The learners with the same preferred skills (based on the available TESDA Regulation) shall be grouped together.
- Coordinate with the LGU and TESDA for the Skills Training of the OSYs.
- TESDA Skills Training with National Certification shall be a requirement in recognizing the ALS Completers.
- The names of OSYs referred to DepED in the Abot Alam Program shall be submitted to this Office through the PPRD on or before May 29, 2015, using the template below.

| NAME OF THE OSY referred to DepED | AGE | PRESENT WORK | ALS Program Taken (BLP, Elem, Sec) | Preferred Skills for Training (based on the inventory of needed skills) | SIGNATURE |
|-----------------------------------|-----|--------------|------------------------------------|---|-----------|
| | | | | | |
| | | | | | |

- The names of the OSYs who have undertaken the TESDA Skills Training shall be reported immediately at the end of the training period, using the template below.

| NAME OF THE OSY | AGE | SKILLS TRAINING UNDERTAKEN | With NC (Yes/No) | Training Period | SIGNATURE |
|-----------------|-----|----------------------------|------------------|-----------------|-----------|
| | | | | | |
| | | | | | |

C. SCHOOL FEEDING PROGRAM

- The identified poor families may engage on vegetable farming and they will sell their vegetable to the schools for the School Feeding Program.
- The school heads should be the direct buyer of the vegetables produced by the identified poor families.
- A monthly report on vegetables purchased for the School Feeding Program shall be reported to this Office through PPRD, using the template below.

| Name of School | No. of Learners Being Feed | No. of Feeding Days | Vegetables Frequently Bought | Total Amount Paid to the Producer | Source of Funds |
|----------------|----------------------------|---------------------|------------------------------|-----------------------------------|-----------------|
| | | | | | |
| | | | | | |

D. SCHOOL BUILDING PROGRAM UNDERTAKEN BY THE DPWH, LGU, RAFI, AND OTHER DONORS

- The PSDSs assigned to the three (3) municipalities are requested to provide copy of the list of recipient schools for the CY 2014 and 2015 Classroom Construction that includes the Senior High School Classrooms.
- The PSDS concerned shall coordinate with the Division Physical Facilities Coordinator in the preparation of the Contract with DPWH, LGU, RAFI, and other Donors.
- It must be stipulated in the Contract that applicants from any members of the identified poor families must be given priority in the employment for the classroom construction/ demolition/ repair. Consideration must be given even if they are not expert by employing them as laborers.
- The School Heads shall recommend any members of the identified DepED poor families to work in the classroom construction/ demolition/ repair projects of DPWH, LGU, RAFI, and other Donors.
- The payroll of the hired learners/ any members of the identified poor families shall be submitted to this Office through the PPRD every month, using the template below.

| NAME OF THE HIRED WORKER | NAME OF THE PARENTS (based on the submitted list of identified poor families) | WORK/SERVICES UNDERTAKEN | No. of Days | AMOUNT RECEIVED | SIGNATURE |
|--------------------------|---|--------------------------|-------------|-----------------|-----------|
| | | | | | |
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